



## **Conservation Project Support Grants**

# **FY2012 CPS Tier 2 Reviewer Handbook**

## **Panel 1: Surveys**

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## Welcome to the Tier 2 CPS Program Review Process

Thank you for offering to serve as a Conservation Project Support (CPS) Tier 2 reviewer for Panel 1: Surveys. We have selected you to review this year's applications because of your professional expertise in museum conservation and collections care issues. We have prepared this handbook specifically for Tier 2 reviewers to ensure the fair and candid review of this year's top applications and to provide you with the procedural and technical information you need. Please use it in tandem with the Conservation Project Support Grants – FY2012 Guidelines available at:

[http://www.ims.gov/applicants/cps\\_guidelines\\_2012.aspx](http://www.ims.gov/applicants/cps_guidelines_2012.aspx)

Even if you have reviewed for CPS or other IMLS programs in the past, we strongly encourage you to read through this booklet since we have made some significant changes to CPS this year.

## CPS Program Overview

The purpose of the CPS program is to help safeguard the collections housed in the nation's museums so that current and future generations can gain access to and learn from the rich artistic, cultural, and scientific heritage they represent. We have awarded 3,383 CPS grants since the program's inception in 1984, and all types and sizes of museums and communities have benefited from them.

We support a holistic approach to conservation and have designed the program to assist museums in developing logical institution-wide approaches to caring for their nonliving and living collections by identifying their conservation priorities and then implementing sound conservation practices. The full range of conservation opportunities we support through this program can provide a roadmap to guide each institution's collections care through which it contributes public value to its community.

Types of projects eligible for funding include:

- Surveys (including General Conservation, Detailed Conservation, and Environmental Surveys)
- Environmental improvements for collections
- Treatment of collections
- Training of staff, volunteers, and students in conservation

CPS awards may be used for all types of collections, including:

Art	History
Natural History	Anthropology
Living Plants	Living Animals

## Your Role

For the FY2012 CPS program, we received 128 applications on October 3, 2011. IMLS staff have checked all the applications for eligibility and completeness, and Tier 1 reviewers have evaluated all eligible applications. Each application received three Tier 1 reviews with comments and scores for each of the four narrative sections proscribed in the CPS Grant Guidelines: Statement of Need, Impact, Project Design, and Project Resources.

Of the 128 applications, Tier 2 reviewers as a group are reviewing 70. You are one of 18 museum professionals with deep experience in collections care issues who will review subsets of 10-15 applications each and then meet in Washington, DC to discuss findings and to make final funding recommendations. Three separate panels will meet in March to consider Survey, Treatment, and Environmental Improvement projects. Approximately two weeks before your panel meeting, we will send you a fact sheet that details the meeting schedule and logistics.

For some of the applications you review, we have designated you as the “presenter.” This means you will take the lead during the panel deliberations by giving a brief verbal synopsis of the organization and the proposed project, your preliminary score, and your concise reasons for making these recommendations.

We do not ask you to do detailed technical reviews as a Tier 2 reviewer. Rather, you can rely on Tier 1 reviews for an analysis of the technical strengths and weaknesses of each proposal. You will evaluate applications from a broad perspective, identifying projects that best meet IMLS CPS program goals and are poised for success. You will also provide insight into issues pertinent to this year’s competition as well as provide recommendations on improving the grant program and its process.

We have a limited amount of time for each panel meeting, and we find that the panel discussions are most fruitful when panelists are well-prepared before they arrive. We therefore suggest that you follow the step-by-step procedures outlined in the next few pages for evaluating the applications assigned to you.

# CPS Application Review Instructions

## STEP 1. Verify Your Access to Applications Online

Information relating solely to software usage has been removed from this sample handbook.

## STEP 2. Consider Potential Conflicts of Interest

Scan your group of applications to see if there are any potential conflicts of interest. Please see the Reviewer Conflict of Interest Statement included as **Appendix I** of this handbook. A conflict of interest may arise if you have a financial interest in whether or not the proposal is funded or, if for some reason, you feel that you cannot review it objectively. Contact Connie Bodner ([cbodner@imls.gov](mailto:cbodner@imls.gov) or 202/653-4636) immediately if you suspect you may have a conflict.

## STEP 3. Remember Confidentiality

The information contained in grant applications is confidential. Do not discuss or reveal names, institutions' project activities, or any other information contained in the applications. Contact us if you have any questions concerning an application, and do not contact an applicant directly.

## STEP 4. Gather Resources

Familiarize yourself with the Conservation Project Support Grants – FY2012 Guidelines available at

[http://www.imls.gov/applicants/cps\\_guidelines\\_2012.aspx](http://www.imls.gov/applicants/cps_guidelines_2012.aspx)

and with the FY2012 Tier 2 Review Criteria Quick Reference sheet in this handbook. The sheet summarizes the types of information you should look for in each application and provides guideposts for your review. Consider printing this page and keeping it nearby as you read applications.

## STEP 5. Read Your Applications and Tier 1 Reviews

Read your applications and the Tier 1 reviews to develop a feel for the range of applicant responses and review comments.

Both the Tier 1 reviews and the applications are identified by the same log numbers (e.g. IC-01-12-0345). You will find three Tier 1 reviewer reports associated with each of your assigned applications.

Tier 1 reviewers have provided comments scores for EACH of the four sections of the narrative using a scale of 1-5 and the following definitions:

### Tier 1 Score Definitions

- 5 – Excellent:** The applicant's response is outstanding and provides exceptional support for the proposed project.
- 4 – Very Good:** The applicant's response provides solid support for the proposed project.
- 3 – Good:** The applicant's response is adequate but could be strengthened in its support for the proposed project.
- 2 – Some Merit:** The applicant's response is flawed and does not adequately support the proposed project.
- 1 – Inadequate/Insufficient:** The applicant's response is inadequate or provides insufficient information to allow for a confident evaluation.

## STEP 6. Evaluate Your Applications

Now read your applications again and take notes as you read, focusing on each of the three Tier 2 review criteria. You are looking for projects that are strongest in these three areas:

- **Purpose of the CPS Grant Program**
- **Potential for Successful Project**
- **Institutional and Community Impact**

Remember that you are evaluating each application individually and not simply comparing them against one another.

The following are characteristics of good reviewing practices, so DO:

- Use your professional knowledge and experience to assess the information objectively.
- Judge the application on its own merits, not on extraneous information you may have about an organization or the people involved in the project.
- Call IMLS if you question the accuracy of any information in the application or the integrity of the applicant.
- Consider a project's strengths *and* weaknesses. Acknowledge and compliment strengths, and offer practical suggestions for improving weaknesses.
- Be thoughtful in your analysis of the project.
- Make your comments concise, understandable, and specific to the individual applicant.
- Be sure your comments correlate with the number scores you provide.

***Remember, both successful and unsuccessful applicants use your comments to improve their operations and their future submissions.***

To avoid making poor comments, DO NOT:

- Make derogatory remarks or level harsh criticism.
- Penalize an applicant because you feel the institution does not need the money. (Any eligible institution may receive funds, regardless of need.)
- Question an applicant's honesty or integrity in your review.
- Merely summarize or paraphrase the applicant's own words in your comments.
- Make vague or overly general statements.
- Offer or ask for irrelevant or extraneous information.

## STEP 7. Assign Scores

As a Tier 2 reviewer, you will provide only ONE overall score for each application. Use a scale of 1-5, with 1 = lowest and 5 = highest, according to the following definitions:

### Tier 2 Score Definitions

- 5 – Excellent:** The proposal is outstanding, and the project completely fulfills the goals of the CPS program.
- 4 – Very Good:** The proposal is solid, and the project is well-developed and highly recommended for funding.
- 3 – Good:** The proposal is adequate, but probably falls short in a number of ways and could be strengthened. The project would likely be successful and is worthy of funding but it is not a high priority.
- 2 – Some Merit:** Although the proposal has worth, it is flawed in one or more ways and requires major reworking. The project is not likely to be successful and should not be recommended for funding. It might be a project that is worthy of a resubmission with improvements.
- 1 – Do Not Fund:** The proposal would not be successful and is not recommended for funding or resubmission in this form.

Be sure to use only whole numbers—not fractions, decimals, zeroes, and not more than one number. Also use the full range of scores to help determine which applications best meet the evaluation criteria.

Please note that scores of **3** (Good), **4** (Very Good), and **5** (Excellent) all correspond to “fundable.” What varies between and among proposals might be the degree of alignment with the **purpose** of the CPS grant program, some aspect of its potential for **success**, or the level of institutional and community **impact**. These are the areas we ask you to consider in crafting your evaluations, and they are the criteria we will ask you to emphasize during the panel meeting.

The following matters are **NOT** criteria we want you to take into consideration: indirect cost rates, the financial need of an institution, the national importance of a collection, and any information outside the application that relates to the museum, its staff, people served, or its history.

## **STEP 8. Review Your Work**

Review your draft comments and preliminary scores. When you are finished, proofread your reviews. A review with even one missing score or comment cannot be accepted by the IMLS Online Reviewer System. Adjust your scores, if necessary, to more accurately reflect your written evaluation. Scores should support comments, and comments should justify scores.

Be sure that for each application, you have developed:

- written comments about each of the three evaluation sections; and
- a single score from 1-5 for the entire application.

We welcome your Additional Comments, should you wish to provide them. This section is optional and is not associated with a numerical score.

## **STEP 9. Submit Your Reviews**

Information relating solely to software usage has been removed from this sample handbook.

**STEP 10. Take a well-deserved rest and know how much we appreciate your hard work and service to museum collections care and conservation.**

## **Your Role during Panel Deliberations**

### **At the Meeting**

In preparation for the panel meeting, be sure you will be ready to act as “presenter” for the 4-6 specific applications for which you have been assigned this role and to discuss and comment on the other applications you have read.

We will preload electronic copies of all applications slated for discussion onto a PC laptop for your use at the meeting. You will also be able to use the laptop to record any changes to your final scores and/or comments. You are welcome, of course, to bring your own copies with notes, either paper or electronic. If you want to bring your own electronic files, we recommend using a flash drive or a CD for easy transfer to an IMLS laptop.

At the panel meeting, you will share your thoughts and recommendations with the full panel. IMLS staff will identify the application to be discussed, and the panelist assigned to “present” the application will give a brief verbal synopsis of the organization and the proposed project, his or her preliminary score (using the 1-5 scale), and concise reasons to support these recommendations. Each summation should be about three minutes in length. Then, the two other assigned readers will share their comments and scores for the proposal. Discussion will then be opened to the entire panel. Following discussion, each reader will be given an opportunity to assign a final score and make any additional comments for the applicant if necessary.

### **Issues Discussion**

During the panel meeting, we will set aside time for an issues discussion, when you will be able to provide us with feedback on the CPS grant program, the application materials, and the review and panel process. Time permitting, we will also have a wide-ranging discussion of what challenges, trends, and opportunities you see today in museum conservation and collections care.

### **After the Meeting**

After the panel review process is complete, IMLS staff will review your final recommendations with the IMLS Director, who will determine, based on the funds available, which applications to fund.

## **Our Thanks!**

We hope it is clear that your participation as a Tier 2 reviewer is a pivotal component of the IMLS peer review process. We thank you for your gifts of time and expertise and this very important contribution to the museum community. Best of luck in working through your reviews, and safe travels.



## Conservation Project Support FY2012 Tier 2 Review Criteria Quick Reference

Your role as a Tier 2 reviewer is to evaluate how well proposals meet the broad, overall goals of the Conservation Project Support Grants program. Although you will provide comments for each of the three criteria below, you will be providing only ONE single score for each application. Consider the entire proposal, including the narrative and supporting documentation, as you evaluate each application's strengths and weaknesses in the following areas:

<b>1. Purpose of the Conservation Project Support Grant Program</b>
<ul style="list-style-type: none"> <li>• Evidence that the proposal reflects a logical, institution-wide approach to caring for the museum's collections</li> <li>• Evidence that the project will address needs identified as among the museum's highest conservation priorities</li> <li>• Evidence of appropriate roles for conservation professionals and museum staff in the implementation of project activities</li> </ul>
<b>2. Potential for Successful Project</b>
<ul style="list-style-type: none"> <li>• Evidence that the project proposes efficient, effective, and reasonable approaches to accomplish clear goals and objectives</li> <li>• Evidence that the methodology and design are appropriate to the scope of the project</li> <li>• Evidence that the project personnel demonstrate appropriate experience and expertise</li> <li>• Evidence that the applicant will complete the project activities effectively</li> <li>• Evidence of sound financial management</li> <li>• Evidence of an overall institutional financial commitment and the governing authority's commitment to conservation activities</li> </ul>
<b>3. Institutional and Community Impact</b>
<ul style="list-style-type: none"> <li>• Evidence that the collections will be better served by the successful completion of this project</li> <li>• Evidence that the project activities will have a beneficial impact on the institution, its staff, and its audience(s), including but not limited to increased capacities leading to improved practice</li> <li>• Evidence that the project will be effectively shared with the museum's audience/community</li> <li>• Evidence of appropriate methods to assess the project activities</li> </ul>

### Application Overview

Once you have completed comments on Criteria 1 through 3, you may use the Additional Comments box to share your **overall** impression of the application and any general comments that do not fall into one of the above categories.

Please provide ONE overall score for the entire application using the scale of **1** through **5**. Please use the full range of scores to evaluate applications.

### Rating Scale

**5** Excellent      **4** Very good      **3** Good/adequate      **2** Some merit      **1** Do not fund

**Note: Appendices I, II, and III have been removed  
from this sample handbook.**